## **State Board of Podiatry Examiners**

	FY 2022	FY 2023	FY 2024
	ACTUAL	ESTIMATE	BASELINE
OPERATING BUDGET			
Full Time Equivalent Positions	1.0	1.0	1.0
Personal Services	95,900	86,500	86,500
Employee Related Expenditures	28,300	33,400	33,400
Professional and Outside Services	3,600	5,500	5,500
Travel - In State	900	2,200	2,200
Travel - Out of State	0	1,500	1,500
Other Operating Expenditures	38,500	56,700	52,200
Equipment	400	0	0
AGENCY TOTAL	167,600	185,800	181,300 <sup>1</sup> /
FUND SOURCES			
Other Appropriated Funds			
Podiatry Fund	167,600	185,800	181,300
SUBTOTAL - Other Appropriated Funds	167,600	185,800	181,300
SUBTOTAL - Appropriated Funds	167,600	185,800	181,300
TOTAL - ALL SOURCES	167,600	185,800	181,300

**AGENCY DESCRIPTION** — The board licenses and regulates Doctors of Podiatric Medicine. A podiatrist must take specialized training, serve an internship and pass a qualifying examination prior to licensure to diagnose and treat foot ailments. This agency is one of several housed within the Arizona Department of Administration Central Services Bureau.

## **FOOTNOTES**

1/ General Appropriation Act funds are appropriated as a Lump Sum by Agency.

## **Operating Budget**

The Baseline includes \$181,300 and 1 FTE Position from the Podiatry Fund in FY 2024 for the operating budget. Adjustments are as follows:

## **Remove One-Time Funding for E-licensing**

The Baseline includes a decrease of \$(4,500) from the Podiatry Fund in FY 2024 for the removal of one-time costs associated with migrating to an e-licensing application.

SUMMARY OF FUNDS	FY 2022 Actual	FY 2023 Estimate
Podiatry Fund (POA2055/A.R.S. § 32-806)		Appropriated

**Source of Revenue:** Monies collected by the board from the examination and licensing of podiatrists. The board retains 90% of these monies and deposits 10% in the General Fund.

Purpose of Fund: To examine, license, investigate, and regulate podiatrists, and for board administration.

 Funds Expended
 167,600
 185,800

 Year-End Fund Balance
 205,700
 208,000